

EDUCATION SPECIALIST CREDENTIAL (ESC)
MILD/MODERATE SUPPORT NEEDS
CURRICULUM REQUIREMENTS 2022-23

Teaching credentials are issued by the California Commission on Teacher Credentialing; not the University. Students must successfully complete all course and clinical assignments as well as State requirements to be recommended for their credential. Graduate students need to maintain a cumulative GPA of 3.0 or better. The State requires that all credential courses received a grade of C or better.

Summer Quarter

Course #	Course Title	Units	Grade
ED 109M	Health Education	1.0	
ED 222B	Academic & Cognitive Characteristics of Students	4.0	
ED 228L	Psychoeducational Assessment for Teachers	4.0	
ED 229C	Practicum in Special Education	3.0	
ED 229D	Systematic Instruction & Assessment	2.0	
ED 261	Foundations of Democracy, Education, and Justice	4.0	
ED 263	Development & Learning	4.0	
ED 291	Professional Issues in Severe Disabilities	2.0	
ED 326	Classroom Management	2.0	
ED 362	Exceptional Children, Inclusive Classrooms	2.0	
ED 364	Assistive Technology for Students	1.0	
ED 381	Linguistic, Historical, & Philosophical Foundations for Bilingual Ed	2.0	
ED LA 320F	Elementary Reading & LA Teaching Methods	1.0	
Summer Unit Total		32.0	

Fall Quarter

Course #	Course Title	Units	Grade
ED 228K	Students with Disabilities Meaningful Math	2.0	
ED 229C	Practicum in Special Education	5.0	
ED 229D	Systematic Instruction & Assessment	4.0	
ED 264C	Behavioral Assessment & Intervention	4.0	
ED 265A	Foundations of Teacher Inquiry	3.0	
ED 360F	ELD/SDAIE Methods and Procedures	2.0	
ED 362	Exceptional Children, Inclusive Classrooms	2.0	
ED LA 320F	Elementary Reading & LA Teaching Methods	4.0	
Fall Unit Total		26.0	

Winter Quarter

Course #	Course Title	Units	Grade
ED 228D	Direct & Strategy Instruction	4.0	
ED 228H	Working with Stakeholders in Special Ed	4.0	
ED 228K	Students with Disabilities Meaningful Math	2.0	

ED 229C	Practicum in Special Education	7.0
ED 229D	Systematic Instruction & Assessment	4.0
ED 265B	Teacher Inquiry and Classroom Practice I	2.0
ED 360W	ELD/SDAIE Methods and Procedures	2.0
ED 364	Assistive Technology for Students	4.0
ED LA 320W	Elementary Reading & LA Teaching Methods	1.0

Winter Unit Total **30.0**

Spring Quarter

Course #	Course Title	Units	Grade
ED 228J	Ed Programs, Assessment, & Transitions in SpEd	4.0	
ED 229C	Practicum in Special Education	9.0	
ED 229D	Systematic Instruction & Assessment	4.0	
ED 265C	Teacher Inquiry and Classroom Practice II	2.0	
ED 360S	ELD/SDAIE Methods and Procedures	1.0	
ED LA 320W	Elementary Reading & LA Teaching Methods	1.0	

Spring Unit Total **21.0**

Bilingual Authorization – Spanish

Course #	Course Title	Units
ED 381	Teaching Strategies for Bilingual/Cross-Cultural Education <i>*Note this course is split 2 units in Summer and 2 units in Fall</i>	4.0
ED 381A	Methods and Inquiry in Bilingual Education: Social, Historical, & Cultural Influences on Latinx Students' Education in the US	4.0
ED 381B	Methods and Assessment in Bilingual Education: Social, Historical, & Cultural Influences on Latinx Students' Education in the US	4.0

BASP Unit Total **12.0**

State Requirements
Subject Matter Competency Requirement
Basic Skills Requirement
Passage of a Constitution course or approved exam
Valid Certificate of Clearance or Substitute Permit in California
TB Results and completion of CPR training in infant/child/adult cpr
Passing of Teacher Performance Assessment
RICA Exam
Completed Individual Development Plan